

LEGAL, EDUCATIONAL, and INSTITUTIONAL INDICATORS

John E. Mitchell
and
Stanley F. Hamilton

SRR Legal-Institutional Indicators

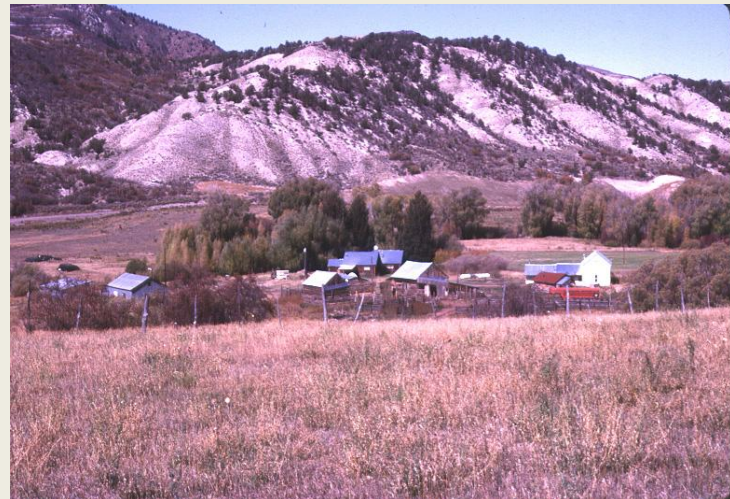
- ❖ Land Law and Property Rights
- ❖ Institutions and Organizations
- ❖ Economic Policies and Practices
- ❖ Public Information and Participation
- ❖ Professional Education/Technical Assistance

SRR Legal-Institutional Indicators (cont.)

- ❖ Land Management
- ❖ Land Planning, Assessment, Policy Review
- ❖ Protection of Special Values
- ❖ Measuring and Monitoring
- ❖ Research and Development

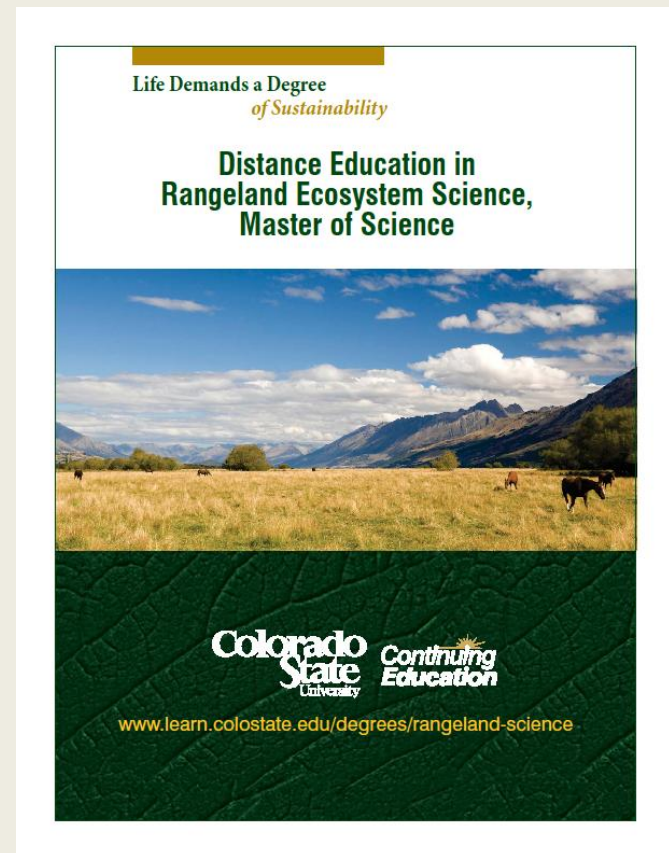
Ranch-Related Indicators

- ❖ Continuing Education, Technical Assistance
- ❖ Protection of Special Values
- ❖ Institutions and Organizations



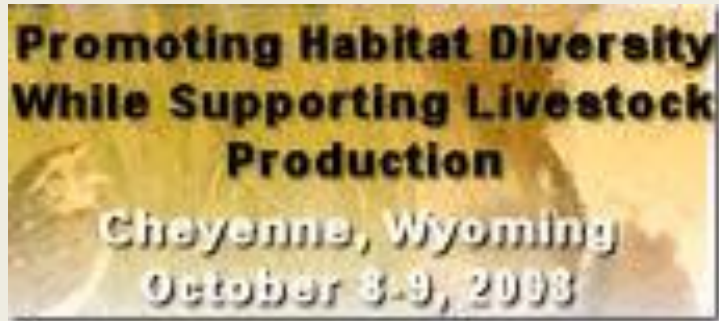
Continuing Education and Technical Assistance

- ❖ On-line training
 - More prevalent
 - Broadband needed
 - Have education goals



Continuing Education and Technical Assistance

- ❖ SRM training – Center for Professional
Education and Development



Understanding and improving applications for wildlife habitat management in sagebrush ecosystems.



Ecological Site Descriptions
as a management tool

Protection of Special Values

- ❖ Wildlife and fish
- ❖ “Sense of place”
- ❖ Buildings and sites with exceptional value
- ❖ Community and Religious values



Bozett Place, Latah county, Idaho



WS Ranch, Catron County, New Mexico

Institutions and Organizations

- ❖ Do organizations and institutions support ranch business goals at the local level?
- ❖ Which ones to participate in or engage?

- County
- State, University
- Federal Agencies
- NGO



Conclusions

- ❖ Legal, Educational, Institutional aspects of business planning is important.
- ❖ Selecting indicators and monitoring is not.
- ❖ Possible mechanisms
 - Annual ranch/family meeting
 - Files to hold information
 - The business plan, itself
 - Values, goals, strengths, weaknesses, threats